DIRECTOR'S STATEMENT

During this year filled with change and challenges in our country and our world, we are proud of our Center’s ability to adapt, respond, and rise to the occasion. As part of the virtual world, we were able to educate, connect, and empower thousands through our programming on multiple issues including COVID-19, voting rights, racial equity, and democratic governance.

As you read our 2020-2021 Annual Report, we hope that you gain a deeper understanding of our work, and the importance of the involvement of friends like you. We deeply appreciate your vitality and financial support, particularly in these critical times. We hope that you will consider making a donation to the Center by visiting our website at www.uichr.org.

The University of Iowa College of Law earned an A+ rating in Human Rights Law from PreLaw Magazine’s 2020 Back to School issue

ADRIEN K. WING

Director, UICHR
Bessie Dutton Murray Professor of Law
Associate Dean for International and Comparative Law Programs
As part of The University of Iowa College of Law, the UICHR’s mission is to promote and protect human rights at home and abroad through distinguished multidisciplinary leadership in human rights education, scholarship, and public service to The University of Iowa, its surrounding communities, the State of Iowa, and beyond.

The UICHR is guided by The University of Iowa’s commitment to the basic tenets of a free society. In fulfilling its mission, the Center continuously revisits even the most fundamental aspects of human rights, treating human rights not as a corpus of fixed thought and action, but as a set of assumptions and choices that are open to constant rethinking because of ever-evolving ideas, conditions, and needs.

Following this approach, the UICHR:

- Engages in a diverse array of teaching, research, and other activities designed to highlight and consider, constructively and critically, the problems and prospects of human rights worldwide.
- Nurtures trans-disciplinary and inter-institutional collaboration that seeks to integrate artistic and literary viewpoints with legal, political, and socioeconomic human rights discourse.
- Encourages the active participation of faculty, students, and others both within and beyond the UI campus in the conception and execution of its diverse activities.
- Shares information with human rights specialists and the general public about its activities and about human rights issues and developments generally.
Our local, regional, national, and global communities continue to navigate the challenges and uncertainties arising from the COVID-19 pandemic. At UICHR, staff and stakeholders participated in a variety of efforts both on campus and beyond to assist in local, statewide, regional, and global efforts addressing the needs of marginalized communities and those disproportionately impacted by COVID-19, and to respond to these current and historic challenges through education.

UICHR adapted to a new world of online programming and in the process expanded its reach and program modalities. UICHR offered over 80 programs in the 2020-2021 academic year, reaching a worldwide audience of over 4,000 via Zoom and YouTube. Overall, since the pandemic began we’ve reached over 7,000 people through online programming. Subscribe to the UICHR YouTube Channel to receive notifications when new programming is available here.

As our collective post-pandemic reality begins to take shape, UICHR welcomes the input of its Advisory Board and campus and community partners as we continue to adapt and develop as a resource for the challenges ahead.

Over the eighteen months, our online programming has evolved from a necessary response to the pandemic into a robust platform for engagement with a broader audience. It has positioned the Center to contribute unique perspectives to a global human rights discourse.

—Brian Farrell, UICHR Associate Director
ADVISORY BOARD

The Center benefits tremendously from the input, support, and time of the members of its Advisory Board.

We are sorry to report the death of long-term Board member and former Vice Chair Harry Olmstead on July 1, 2021. He was an indefatigable disability rights activist and we will miss his powerful presence very much.

In the fall of 2020, we welcomed new members Dr. Denise Martinez (Associate Dean, Clinical Associate Professor of Family Medicine, UIHC), Professor César F. Rosado Marzán (UI College of Law), Guillermo Morales (UI Labor Center), Gada A. Al Herz (UI law student representative), Amna Haider (UI undergraduate representative), and Alyssa Clayden (UI graduate student representative). We are grateful for the continued leadership of the Chair, Professor Mary Cohen, and the Vice Chair, Dave Leshtz. A complete and current list of UICHR Advisory Board members can be found on the UICHR website: https://uichr.uiowa.edu/who-we-are/advisory-board.

Advisory Board members generously participate in several standing and ad hoc committees:
• Fundraising Committee: Kingsley Botchway, Gina Croscheck, Pete Damiano, Britta Loftus, and Chuck Swanson.
• Student Program Selection Committee (Cmiel and Weston Internship and Weston Essay): Denise Martinez, Mary Harreld, and Joan Nashelsky (in collaboration with Certificate faculty John Mc kerley and Stefanie Bowers)

We would also like to thank retiring Board members Zachary Rochester and Mary Harreld for their outstanding support and service.

"The UICHR remains a unique institution among human rights organizations with its integrated vision of looking at human rights from all perspectives — artistically, educationally, legally and socially."

-UICHR Advisory Board Member Shams Ghoneim (Op-Ed, Iowa City Press Citizen, 5/11/21)
The Center’s core staff consists of Director & Dean Adrien Wing; Associate Director & Professor Brian Farrell; Assistant Director & Professor Amy Weismann; Education and Student Support Specialist & Professor Jo Butterfield; and Program Assistant Mary Sleichter. Colleen Opal, UICHR’s Program Coordinator, left UICHR in June 2021 to achieve her dream of working in veterinary medicine. We thank her for her dedicated service during a challenging time, her innovative contributions to our programming, and for her enthusiasm and support.

In addition to regular duties and responsibilities, the Center supports the participation of its staff and partnering faculty in national and international academic conferences, training and networking opportunities, and creates opportunities for cross-disciplinary research and teaching about human rights.

Highlights include:

- Adrien Wing was awarded the Michael J. Brody Award for Faculty Excellence in Service to the University this spring. She was elected to a four year term on the prestigious American Journal of International Law, the top peer reviewed journal in the field. She was also elected to a three year term on the American Bar Association Council, Section on Legal Education. She participated in many virtual events including a panel “Who’s Afraid of Critical Race Theory” for Fordham Law School, and a lecture at the University of Richmond Law School on “Assisting Founding Mothers and Fathers in Constitution-Making: South Africa, Palestine, Rwanda.” Adrien lectured for the University of Belgrade in Serbia via the U.S. Department of State on a variety of topics including “Race & Gender Discrimination in the United States” and “U.S. Implementation of International Law.”
- Brian Farrell delivered a talk on “Judicial Regulation of Emergencies in Human Rights Law” for Human Rights Media; co-organized and co-moderator the roundtable “International Law Online: How Will the Pandemic Change the Practice of International Law?” for the American Society of International Law’s Annual Meeting; collaborated on a webinar for legal externship supervisors; and co-presented a paper on rural access to justice at the Law and Society Association’s Annual Meeting.
- Jo Butterfield served as a discussant for the Iowa Network of Human Rights Academic student conference (virtual event), and she attended the 2021 White Privilege Conference (virtual event).
- Amy Weismann attended the American Society of International Law’s Annual Meeting, as well as the American Bar Association-International Law Section’s Annual Meeting (virtual events).
TEACHING

The Center provides innovative and meaningful academic and co-curricular opportunities for students. This year, the Center continued to advise and assist students in the Human Rights Certificate program even as students experienced great disruption in their housing, employment, studies, co-curricular work, and career planning.

The Center manages the 18-semester hour Human Rights Certificate program under the administration of the College of Law. Students now enrolled in the Certificate program take three Foundations in Human Rights courses (9 s.h.), select from a menu of Contemporary Issues in Human Rights course (6 s.h.), and choose between Advocacy and Praxis to fulfill the Human Rights in Practice course requirement (3 s.h.).

This year, the Center has been actively engaged with revision to the International Studies B.A., which includes a Human Rights Concentration. Certificate faculty also met regularly to discuss curricular, professional, and student matters. Recently, a new Academics tab and faculty profile page were added to the UICHRL website (https://uichr.uiowa.edu/academics/faculty/). The law faculty approved our newest Adjunct Instructor in Human Rights, Stefanie Bowers, who will teach a Topics course beginning next year. In Fall 2021, we will begin regularly teaching an additional section of Introduction to Human Rights.

In Fall 2020 and Spring 2021, the Certificate program continued online teaching in response to the pandemic, including synchronous Zoom sessions, as well as some asynchronous self-paced options with online collaborative activities.

The reality that the entirety of the 2020-21 academic year would be conducted virtually prompted the Center to create new means to connect with students and for students to connect with one another. Academic Advisor, Jo Butterfield, launched a monthly student newsletter to ensure students stayed informed about course, extra-curricular, funding, internship, and job opportunities. The Center continued to partner with Scholars At Risk to provide Certificate students with experiential learning opportunities in advocacy through the course, Seminar in Human Rights Praxis, taught by Amy Weismann.

The Center also initiated a new one semester hour course: HumanRights@Iowa. The course centered on student attendance at local, national, or international human rights related online programming, which was followed by “live” online discussions about the subject. The Center plans to transition the course to an in-person offering in spring 2022.

Despite the challenges, students came together and continued to discuss, analyze, and bring a critical eye to current human rights challenges and mitigation efforts.

—Jo Butterfield, Academic Advisor

“...My conviction in pursuing a career involving Human Rights has only been strengthened by [this] course.”

-RECENT GRADUATE
The Certificate in Human Rights program has been a key part of UICHR’s work for just over a decade. Originally offered through University College, the Certificate moved with the Center to the College of Law in 2012.

In the fall of 2019, the Center launched an evaluation of program objectives, student learning outcomes, teaching practices, and operating procedures. Center staff worked closely with faculty who teach certificate courses and sought the input of Certificate students, past and present. Throughout the self-evaluation process, the Center focused its work on identifying and amplifying the unique contributions the Certificate offered to undergraduate students interested in human rights.

The Center will continue to evaluate course offerings and practices to ensure that the curriculum emphasizes the value of empathy, social responsibility, and engaged global citizenship, and prepares students for a future in which they can apply knowledge gained to their professional career or field of study, benefiting particularly those interested in careers in government, social services, the non-profit sector, business, and education, as well as those who intend to pursue law school or other professional or graduate degrees.

Spotlight: Evolving the Human Rights Certificate Program with Jo Butterfield

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Jo Butterfield
Human Rights Certificate Advisor for UICHR and Adjunct Assistant Professor of History
In spring 2021, UICHR awarded nine students Kenneth J. Cmiel Human Rights Internship funding, totaling $12,000, to sustain both virtual and in person internships over the summer in support of organizations pursuing human rights promotion and/or protection:

- Ayako Nakano (Law), U.S. District Court for the Central District of Illinois
- Emily Mertz (Law), Iowa Public Defender’s Office–Adult Division, Waterloo
- Audrey Honert (Law), ABA Rule of Law Initiative on Latin America and the Caribbean
- Margaret Cooper (Law), U.S. Department of Defense, Office of Military Commissions Defense
- Meredith Hickerson (Medicine), Cacha Medical Spanish Institute
- Kali Weiss (Medicine), UIHC Emergency Department
- Araya Blakeley Dunn (undergraduate), Sister Love, Inc.
- Amna Haider (undergraduate), Enabling Peace in Iraq
- Grace Wenstrom (undergraduate), U.S. Department of Justice, Immigrant & Employee Rights

Thi My Hao Nguyen (Law) received the Burns H. Weston Human Rights funded internship award for 2020. She will work for the Burmese American Community Institute.

**Burns H. Weston Human Rights Essay Prizes**

A faculty and advisory board selection committee awarded prizes to two outstanding student recipients from throughout the state of Iowa for their scholarship in promotion of human rights:

Grace Wenstrom, “The Human Right to Health: Holding Big Pharma Accountable for Global Medicinal Access” (undergraduate, UI)

Select and Recent Books, Chapters, and Articles


"Since my initial service with the UICHR Board back in 2008, I have been regularly impressed with the scope, quality, and activities the Center for Human Rights offers. I especially appreciate how this educational programming provides learning opportunities for both University of Iowa students and the community.

Two UICHR webinars that I applied to my teaching & research were; "Renewing a Human Rights Agenda: The Criminal Legal System" and "Renewing a Human Rights Agenda: Native American Rights." The content of these webinars played a central role in my research and presentations on music education in prisons for my Peacebuilding, Singing, and Writing in a Prison Choir class, and in my efforts to apply human rights frameworks to my music education methods course.

Through learning more about Native American Rights, I was inspired to reach out to Michelle McGauley, a Native American music educator who has a series of resources for ethical approaches when teaching Native American heritage and cultures in the music classroom and attend a Peacemaking Circle Training through the University of Waterloo that was life-changing for me. I am in the process of preparing to implement learning circles in my teaching.

Additionally, the work the Center for Human Rights inspires my research on music education in prisons. For ten years prior to the COVID-19 pandemic, I led the Oakdale Choir comprised of people in custody in the Iowa Medical and Classification Center (commonly known as Oakdale Prison) and people from the community including students, staff, faculty, and others. After being shut out of the prison, I focused my energy on completing a book that I am co-authoring with Stuart Paul Duncan. Titled Music-Education in Prisons: Listening to Incarcerated Voices (under contract with Wilfrid Laurier University Press), our book traces the history of music programs in U.S. prisons and engages in dialogue with current programs to hypothesize how music functions in carceral settings.

The US . . . imprisons more people than any country. Over the last decade, scholars and activists have challenged assumptions that prisons and pervasive punishment keep society safe and proposed approaches that focus on accountability and healing. We look at the role music-making can take part in achieving these transformative goals. Our synthesis of historical research, contemporary practices, and pedagogies of music-making inside prisons reveals that prior to the 1970s tough-on-crime era, choirs, instrumental ensembles, and radio shows bridged lives inside and outside prison walls. Mass incarceration negatively impacted once thriving programs. Despite this setback, current programs testify to the potency of music education to support personal and social growth for people experiencing incarceration and as a means of deepening social awareness of the humanity behind prison walls.

We argue that music-making creates opportunities to humanize the complexity of crime, promote meaningful relationships between incarcerated individuals and their families, and build social awareness of the prison industrial complex. Our book combines scholarship and common-sense approaches to guide music educators, music aficionados, and social activists to create restorative social practices through music-making."
2021 Iowa Human Rights Research Conference

The Iowa Human Rights Academic Network in partnership with UICHR hosted the 2021 Iowa Human Rights Research Conference as a virtual event on April 16. Twenty students presented projects on a variety of human rights topics. Over 100 people attended the conference, including students and faculty members representing nearly twenty different institutions.

Democracy and Disenfranchisement: The Right To Vote in Perilous Times

In anticipation of the contentious national election, UICHR convened a half-day conference via Zoom to explore the national and local implications of voter suppression efforts and responses to them. The event featured a keynote by Sophia Lin Lakin of the ACLU Voting Rights Project as well as a panel of advocates and activists from across Iowa facilitated by Deidre DeJear, and finally a Know Your Rights presentation by Daniel Zeno of the ACLU of Iowa and Johnson County Auditor Travis Weipert.
ACTIVITY HIGHLIGHTS
Well-Being in Refugee and Immigrant Communities Collaboration, led by Nicole Novak, Assistant Research Scientist, Department of Community and Behavioral Health, is a multidisciplinary group of faculty and staff undertaking scholarship and teaching related to the promotion of well-being in immigrant communities. This year, the group continues a comprehensive scoping of peer reviewed literature on health and education interventions in Midwest immigrant communities. In an innovative development, members have been meeting via Zoom as teams and pursuing the review process from home, with weekly coordinated team meetings.

Analyzing Workplace Laws through an International Human Rights Lens is administered by the University of Iowa Labor Center, led by members from across campus and community organizations engaged in labor rights promotion and protection in Iowa. This Working Group organized a one-day, online public convening held in the fall 2020 titled "Epidemic Disease and the Future of Work: From public health crises to movements for worker justice." The convening brought nationally renowned activists, public health specialists, local labor leaders, students, and faculty together to discuss the implications of COVID-19 for worker rights.

The convening integrated an on-line, one-credit UICHR certificate course, "Epidemic Disease and the Future of Work: The Human Right to Health and Safety," taught by John McKerley of the UI Labor Center, into its structure.
Promoting Culturally Appropriate Care for New Iowans and Problem Management Plus (PM+) Expansion

Following successful completion of the Promoting Culturally Appropriate Care for New Iowans (PCACNI) project, the Iowa Bureau of Refugee Services is now supporting UICHR staff member Amy Weismann and College of Public Health faculty members Rima Afifi and William Story for an additional 1-3 years. They will disseminate findings from the PCACNI project and “scale up” the interventions initiated in the PCACNI project, in particular training individuals who are members of impacted communities themselves to provide low-intervention mental health support and referral to the most recent refugee communities throughout the state of Iowa. The team, led by Professor Afifi, will provide training in Problem Management Plus, a World Health Organization produced, evidence based protocol for peer-to-peer low intensity intervention for mental health support, across the state. The team completed a series of informational webinars on the outcomes and next steps for the project in spring 2021.

With support from the Iowa Bureau of Refugee Services, this successful collaboration will enable community members throughout the state to develop meaningful, human rights centered mental health services and enhance access to health care in their communities.

——Amy Weismann, UICHR Assistant Director
Throughout the 2020-21 academic year, UICHR continued providing web based, responsive programming with over 4,000 attendees and viewers. Highlights included:

**Justice Ginsberg’s Legacy and the Supreme Court's Future**

In response to the passing of U.S. Supreme Court Justice Ruth Bader Ginsburg, UICHR organized a webinar featuring Professors Linda Kerber, Andy Grewal, and Paul Gowder to discuss Justice Ginsburg’s contributions and significance as jurist and the potential future course of the Supreme Court.

**Election 2020: What’s Next?: A UICHR Roundtable Exploring the Challenges and Potential for America’s Future**

UICHR hosted an online forum in mid-November to share a variety of perspectives on the many human rights concerns facing the U.S. post-election, led by UICHR Advisory Board members.

**Lecture by Provost Marcella David**

UICHR hosted a conversation with renowned international law scholar and Provost of Columbia College, Chicago, Marcella David, about current crises in human rights law in honor of International Human Rights Day.

**Policing and Human Rights: From 9/11 to Kenosha**

UICHR hosted a web-based panel discussion to explore the pressing human rights implications of police response to protest and civil unrest around the world. Panelists included Stacey Walker, Andree Murphy, and Dr. Neal McNabb.

**Lecture by Dean S. James Anaya**

UICHR, the Native American Law Students Association, and the College of Law hosted a lecture by internationally renowned legal scholar Dean S. James Anaya of the University of Colorado Law School on “International Law and Indigenous Peoples.”
Throughout the 2020-2021 academic year, UICHR/College of Law/College of Public Health jointly led an online discussion series about the book *Stamped from the Beginning: The Definitive History of Racist Ideas in America* by Ibrahim X. Kendi. The series featured a number of leading scholars working on race, law and history. The series launched with the talk, "Thomas Jefferson’s Paradoxical Relationship with Enslaved and Free Blacks and the Colonization Movement" by Professor Sherri Burr of the University of New Mexico. Burr shared her scholarship on the complex legacy of Thomas Jefferson and the pervasive historical roots of racism in the U.S. Adrien Wing led a discussion on W.E.B. Du Bois titled, “The Problem of the 21st Century is the Color Line.” In March, the final joint session focused on Angela Y. Davis and featured Teri McMurtry-Chubb of the University of Illinois Chicago Law School who presented, “The Fire This Time, and the Next: The Making and Sustaining of an Activist.”
Renewing a Human Rights Agenda webinar series

Recognizing the significant changes underway in U.S. policy as a result of the new Presidential administration, UICHR convened a series of five webinars to explore and discuss these urgent concerns and their implications for human rights protection and promotion, including US foreign policy, the role of journalism and social media, criminal legal system reform, Native American rights, climate change and immigration.

Renewing a Human Rights Agenda: The Climate Crisis
Wednesday, April 7 @ noon
Zoom ID: 948-3976-9875

Renewing a Human Rights Agenda: Native American Rights
Wednesday, April 28 @ noon
Zoom ID: 948-3976-9875

Renewing a Human Rights Agenda: Immigration Policy & Migrant Justice
Wednesday, May 19 @ noon
Zoom ID: 948-3976-9875

Renewing a Human Rights Agenda: US. Foreign Policy
Wednesday, February 24 @ noon
Zoom ID: 948-3976-9875

Renewing a Human Rights Agenda: The Criminal Legal System
Wednesday, March 24 @ noon
Zoom ID: 948-3976-9875

Renewing a Human Rights Agenda: Defending Democracy in the U.S.: The Role of Journalism and Social Media
Wed. March 10 @ noon
Zoom ID: 948-3976-9875
PUBLIC ENGAGEMENT: ONE COMMUNITY, ONE BOOK

*A Place for Us* by Fatima Farheen Mirza was the 2020 selection for the annual One Community, One Book program. This novel explores themes of identity and belonging in the lives of an Indian-American family. Ms. Mirza joined Colleen Opal via Zoom to discuss her book in a public program joined by hundreds of people in October 2020. This event was co-sponsored by the UNESCO City of Literature and multiple campus and community partners.

In collaboration with co-sponsors, UICHR also facilitated a series of activities to educate about the intersection of immigration, religious-based discrimination, and human rights, including community wide book discussion fora.

"Mass incarceration has changed the social life of the city. It has filtered into the most intimate relationships and deformed the contours of American democracy, one poor (and most often) Black family at a time."

- Reuben Jonathan Miller

Halfway Home: Race, Punishment, and the Afterlife of *Mass Incarceration*, by Dr. Reuben Miller, is the 2021 One Community One Book selection. Drawing on fifteen years of research and his own experience as the son and brother of incarcerated men, Dr. Miller captures the stories of men, women, and communities fighting against the American carceral system, which Dr. Miller argues sustains structural racism and limits our democracy. A Chicago native, Miller is a sociologist, criminologist and a social worker who teaches at the University of Chicago in the School of Social Service Administration where he studies and writes about race, democracy, and the social life of the city.

Dr. Miller will travel to Iowa City for a live lecture event on October 21, 2021 at Hancher Auditorium, and will participate in community wide activities to explore local and national efforts to reimagine criminal justice in the U.S.
2020 – 2021 Academic Year

1) July 1, 2020: Pat Cain, Art Leonard, and Jean Love; "LGBT Rights at the U.S. Supreme Court;" via Zoom.
3) July 15, 2020: Racial Equity and Human Rights series; Angela J. Davis; "Police, Prosecutors & Race;" via Zoom.
5) July 29, 2020: Racial Equity and Human Rights series; Adrien Wing, Anna Spain Bradley, and James Gathii; "Race and International Human Rights;" via Zoom.
6) August 5, 2020: Racial Equity and Human Rights series; Kevin Washburn, Larry Baca, and Dave Archambault; "Moving Forward on Native American Rights;" via Zoom.
7) September 2, 2020: Eric Tate and Raymond Siddell; "Derecho, Disaster, & Disadvantage: How Marginalized Communities are Affected by Natural Disasters;" via Zoom.
8) September 9, 2020: Adrien Wing; “Racism, Sustainability, and the Law;” Hamad Bin Khalifa University College of Law, Qatar; via Webex Events.
12) September 24, 2020: Cosponsor with IBL (Innovation, Business & Law Center); Daniel Schwarcz; “Implementing a Civil Rights Approach to Insurance Anti-Discrimination Law;” via Zoom.
16) October 7, 2020: Cosponsor with Iowa City UNESCO City of Literature, One Community, One Book 2020; Fatima Faheem Mirza; “A Place for Us;” via Zoom.
17) October 15, 2020: Cosponsor with the UI Labor Center and Women Make Movies; Sylvia Allegretto, Yamila Ruiz, Abby Ginzberg, and Cheddza Kundidzora; “Waging Change;” film screening and discussion; via Zoom.
21) October 22, 2020: Adrien Wing; “Annual Human Rights Lecture: Race, Gender, and Black Lives Don’t Matter in the Age of COVID;” Curtin University, Australia; via WebEx Events.
22) October 23, 2020: Paul Pate, Sophia Lin Lakin, Deidre DeJear, Rayma McCoy, Nick Salazar, Kameron Middlebrooks, Daniel Zeno, and Travis Weipert; “Democracy and Disenfranchisement: The Right to Vote in Perilous Times;” half day conference via Zoom.
24) November 9, 2020: Cosponsor with the College of Law and College of Public Health; Sherri Burr and Adrien Wing; “Thomas Jefferson's Paradoxical Relationship with Enslaved and Free Blacks, and the Colonization Movement;” via Zoom.
25) November 12, 2020: Cosponsor with IBL (Innovation, Business & Law Center); Tabrez Ebrahim; “Normative Considerations of Algorithmic Discrimination & Prescriptions for Data Fairness;” via Zoom.
27) November 15, 2020: Adrien Wing; “Racial Justice: Where Do We Go After the Election;” Princeton University; via Zoom.
29) November 19, 2020: Adrien Wing; “Global Critical Race Feminism in the Age of COVID;” University of Manchester International Law Centre; via Zoom.
35) January 29, 2021: Cosponsor with the College of Law; Iowa Representative Ras Smith; “Living the Dream: Perspective, Privilege, and Personal Power;” Martin Luther King Jr. Day lecture via Zoom.
38) February 16, 2021: Cosponsor with College of Law, DEI Committee, and Black Law Students Association; Leslie Davis, National Association of Minority and Women Owned Law Firms; “Count it all Joy: Purpose, Perseverance, and Power;” Black History Month lecture via Zoom.
39) February 16, 2021: Cosponsor with UI Lecture Committee; Interview with Veronica Robinson and Jeri Lacks Whye; via Zoom.
40) February 19, 2021: Adrien Wing; ”And Still I Rise;” Class Crits; via Zoom.
42) February 24 - March 31, 2021: Brian Farrell; Course Teaching; “Counter-terrorism & Human Rights;” NUI Galway; via Zoom.
43) February 25, 2021: Adrien Wing; ’Healing our Nation: A Black History Month Talk;’ Newark Academy, New Jersey; via Zoom.
45) March 3, 2021: Cosponsor with the College of Law; Dean S. James Anaya, University of Colorado Law School; “International Law on Indigenous Peoples;” via Zoom.
47) March 9, 2021: UI College of Law International Law Society; Adrien Wing; “Global Critical Race Feminism: A Perspective on Gender, War, and Peace;” via Zoom.
48) March 9, 2021: Cosponsor with IBL (Innovation, Business & Law Center); Lisa Fairfax; “Racial Reckoning with Economic Inequities: Board Diversity as a Symptom and Partial Cure;” via Zoom.
50) March 16, 2021: Big 10 Speaker Series; Adrien Wing; “Demarginalizing Women of Color During the Biden-Harris Administration;” via Zoom.
52) March 25, 2021: Brian Farrell (organizer/moderator); “International Law Online: How Will the Pandemic Change the Practice of International Law?;” 115th ASIL Annual Meeting, American Society of International Law; via Zoom.
54) March 30, 2021: Cosponsor with Iowa Black Law Students Association; Honorable Arthur L. Burnett Sr.; “Hidden Figure: An Inside Look into the Federal Government During the Civil Rights Era;” via Zoom.
55) March 30, 2021: Cosponsor with IBL (Innovation, Business & Law Center); Honorable Mark W. Bennett; “Let’s Be Explicit About Implicit Bias;” via Zoom.
56) March 30, 2021: Cosponsor with CultureHub, La MaMa, Asian Cultural Council, and UI Theatre Arts Department; David Diamond (moderator); “A Conversation with Burmese painter and performance artist Chaw Ei Thein about the current situation in Burma;” Livestreamed by CultureHub.
59) April 5, 2021: Cosponsor with UI College of Law Career Services Office; Benjamin Haas; “Path to the U. S. State Department Bureau of Democracy, Human Rights, and Labor;” via Zoom.
60) April 7, 2021: Maureen McCue, Stratis Giannakouros, and Louise Seamster; “Renewing a Human Rights Agenda: The Climate Crisis;” via Zoom.
64) April 14 2021: Adrien Wing; “Unblinding Justice: Applying the Lens of Intersectionality to International Law;” American Bar Association -International Law Section Annual Meeting; via Zoom.
65) April 15, 2021: Adrien Wing; “U.S. Implementation of International Law;” University of Belgrade, Serbia; via Zoom.
68) April 22, 2021: Michelle Cook (guest lecturer, Human Rights in the World Community course, UI College of Law); "Indigenous Experiences Fighting for Accountability With—and Within—Traditional Movement Environmentalism;" via Zoom.


70) April 22, 2021: Adrien Wing; “Race & Gender Discrimination in the United States;” University of Belgrade, Serbia; via Zoom.


75) April 30, 2021: Adrien Wing; “Picking a New Supreme Court Justice;” Sonoma State University; via Zoom.

76) May 13, 2021; Adrien Wing; “Criminal (in)Justice Reforms and Priorities;” Rotary Club.; via Zoom.


80) May 29, 2021: Adrien Wing; “(Re)Naming and (Re)Framing: ‘Diversity, Equity and Inclusion’ in the Age of Anti-Racism;” Law & Society annual meeting; via Zoom.


82) June 16, 2021: Amel Ali, Eduardo González, Raneem Hamad, Adrien Wing, and Aaron Page (moderator); "Truth And Reconciliation: Iowa City and The World;” via Zoom.

83) June 26, 2021: Adrien Wing; "Stoking Social Movements through Scholarship;” Lutie Lytle Workshop; via Zoom.